

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course: ITEC 7480 Introduction to Online Learning		Professor/Semester: Dr. Lokey Vega/Summer 2014

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
06/10/14-06/20/14	Tested and adopted a new grading system early [6 hours]	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.3, 3.2, 3.6	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>I adopted the schools new online grading system early in order to help train teachers.</p>

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic				X				
Native American/Alaskan Native								
White				X				
Multiracial								X
Subgroups:								
Students with Disabilities								
Limited English Proficiency								X
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I needed to know the basic functions of the on-line program in order to effectively teach the staff. I needed to know various uses and problems. I prepared notes to present to the staff.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The staff will greatly benefit from having a live grade book. It will help with teacher, parent, and student education. The change will be assessed when teachers begin using the new program.

