STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

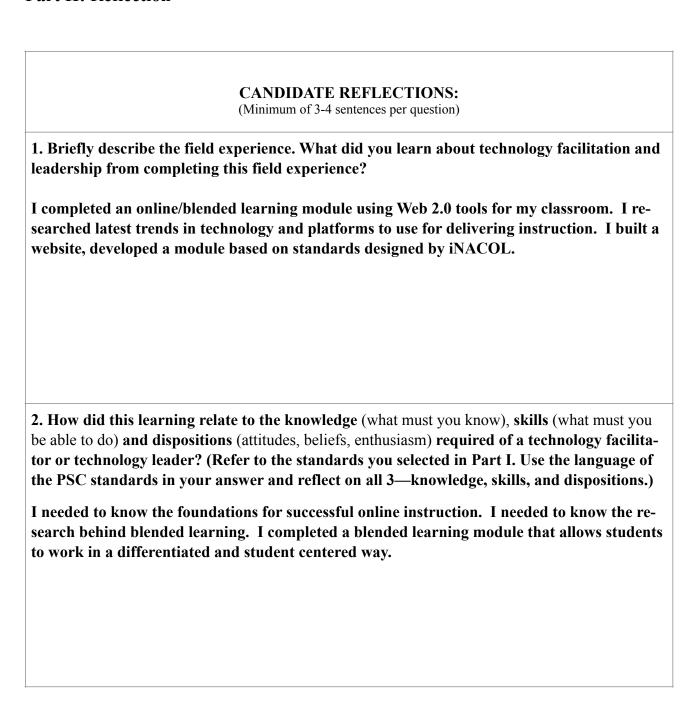| Candidate: Vanessa Gonzalez	Mentor/Title: Miguel Gonzalez/IT and Media director	School/District: The Country Day School/Costa Rica
Field Experience/Assignment: Online learning module	Course: ITEC 7480 Introduction to Online Learning	Professor/Semester: Dr. Vega Lokey/Summer 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
04/15/2014	Researched topics and standards (2 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6, 6.1, 6.2
04/15/2014	Developed assessments (10 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6, 6.1, 6.2
04/23/2014	Developed lesson plans (4 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6, 6.1, 6.2
04/24/13	Created a website (5 hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5 3.6, 6.1, 6.2
	Total Hours: [21 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								

Asian								
Black								
Hispanic						X		
Native American/Alaskan Native								
White						X		
Multiracial						X		
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

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CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I completed an online/blended learning module using Web 2.0 tools for my classroom. I researched latest trends in technology and platforms to use for delivering instruction. I built a website, developed a module based on standards designed by iNACOL.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I needed to know the foundations for successful online instruction. I needed to know the research behind blended learning. I completed a blended learning module that allows students to work in a differentiated and student centered way.

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The improvement can be seen in my classroom. Students are more engaged and actively involved online with the inclusion of blended learning. Additionally, my understanding of effective blended learning instruction has improved exponentially.